



Monday, August 15, 2022
 - Friday, August 26, 2022

Back to School Bootcamp

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Thank you to [The Christian School Foundation](#) for their generous sponsorship of the Edvance

Workshop Sessions

Most workshops will follow a 20/20/20 format, where presenters share for the first 20 minutes, followed by 20 minutes of small group breakout discussion with questions, and then the group comes back together for a final 20 minutes of sharing and Q&A. Bring your questions and ideas as you explore these important topics together with your fellow Christian school educators.

Bootcamp registrants can attend as many or as few workshop sessions as you like! All sessions will be recorded and available for viewing afterward.

Students and Staff Social/Emotional Learning and Wellbeing

Empowering and Protecting Kids in the Digital Age: Protecting from Porn Exposure, the Silent Pandemic

Thursday, August 25, 2022 at 9:30 am Eastern

In an effort to empower and protect kids in this digital age, increasing their knowledge around safety online has become essential for their wellbeing. More and more experts are saying that this knowledge should also include teaching kids about the risks and harm of pornography. This topic is often avoided with children and youth because it can feel uncomfortable and shaming. What has become increasingly evident, however, is that by talking openly and learning together about pornography we can help build resilience and discernment in the digital world. It is hoped that in gaining a deeper understanding and awareness of the extremely negative impact online pornography has on children, we can be motivated to break the silence about this hidden pandemic

Learning Goals:

- What are the harms of early exposure to pornography?
- What are the protective factors?
- How can schools respond?

Presented by: Tricia Schinkel, Calvin Christian School

Speaker Bio: Tricia Schinkel works part time as a school counsellor at Calvin Christian School, in Hamilton and part time as a clinical trauma therapist at Thrive Child and Youth Trauma Services, in Hamilton. She has a Masters degree in Counselling, specializing in Art Therapy. She is a Registered Psychotherapist and Art Therapist. She has been working in the field of children's mental health for 12+ years. Over the years her career, and especially in her work outside of the school for the last 7 years with child trauma and sexual abuse, she has been learning more about the impact of early childhood trauma and, specifically, the harmful impact of early access to porn on peer on peer abuse, on harmful sexual behaviour, and on unhealthy relationships. Unfortunately, pornography is a silent, yet global issue, but by engaging in conversation and learning more, it can be a start to responding to this crisis.

Audience: K-12 educators

Teaching Social Emotional Learning through a Christian perspective

Wednesday, August 17, 2022 at 9:30 am Eastern

As a Professor in Education and Kinesiology and a researcher in the area of emotion, I am passionate about emotions and helping others understand their emotions. While the Ontario Curriculum has taken an important step in its emphasis on social emotional learning and mental health, needed is a more thorough understanding of emotions and how to teach students more confidently in all grades. It is sometimes difficult to teach our students about social emotional learning and mental health if we do not understand our own emotions. For example, when we are asked to teach our students about negative stigmas and healthy ways to express emotions, we should examine our own habits and beliefs about emotion. God calls us to understand our own emotions (through experience, scripture, and the Holy Spirit) so that we can teach others in more humble, authentic and perhaps more vulnerable ways. More education and support is needed to help teachers in their personal journeys toward understanding their own emotions and then provide practical ways to connect their knowledge and experience with curriculum, especially through a Christian framework. I hope this workshop will help educate and equip teachers by examining the following:

- 1) What emotions are (how they differ from feelings for example),
- 2) The structure and direction of emotion with respect to God's creation,
- 3) What our emotions and ways we may express them may be telling us
- 4) The difference between healthy processing vs unhealthy or maladaptive processing of emotion,
- 5) Negative emotion beliefs, norms, or myths,
- 6) Addressing fears and mortifying inordinate affections, and
- 7) Some Practical suggestions for teaching.

Learning Goals:

- Understanding what emotions are and what they may be telling us, breaking down negative emotion norms, addressing unhealthy/maladaptive processes or responses, mortifying fear and inordinate affections, and suggestions for practice.

Presented by: Dr. Jane Sinden, Redeemer University

Speaker Bio: Dr. Jane Sinden is a wife, a mother, and a new grandmother. She has also been a professor at Redeemer University for 17 years. Her research is in the area of emotions in sport and exercise, however her research and experience extends beyond the sport and exercise settings. Jane's passion for understanding emotion started over 20 years ago when she was training as a National team rower. She pursued a PhD to better understand why she (and other athletes) developed unhealthy methods of dealing with their stressful emotions, and trained irrespective of these unhealthy methods. She openly shares her experience battling an eating disorder and other self destructive behaviours, and disregarding her health for the purpose of achieving high performance in sport. In addition, she regularly shares her testimony to others about how she was lead to surrender her life to Jesus, and hopes her story can bring others to know the healing power and love of Christ.

Audience: All educators

Planning for Adequate Retirement Income

Tuesday, August 23, 2022 at 9:30am Eastern

In this session the amount of retirement income provided by the Christian Education Pension Plan and government plans will be presented. Time will also be spent discussing the benefits and features of the Christian Education Pension Plan as well as what must be considered in planning for adequate retirement income.

Learning Goals:

- Determine amount of retirement income needed
- Learn about sources of retirement income
- Learn about income options provided by the Christian Education Pension Plan

Presented by: Howard Van Mersbergen, Christian Education Benefit Solutions

Speaker Bio:

Howard Van Mersbergen is the Managing Director of Christian Education Employee Benefits (CEEB). CEEB administers employee benefit plans sponsored by CEB Solutions in Canada and Christian Schools International in the US. A graduate of Dordt University, he holds the Certified Investment Management Analyst and Certified Employee Benefit Specialist designations.

Audience: All educators

Diversity and Belonging

Welcoming Students with Diverse Needs, Part 1: Who is the student?

Tuesday, August 16 at 9:30 am Eastern

This session will consider how diverse needs present in our students and learn more about specific challenges related to ASD (Autism Spectrum Disorder) and SLD (Specific Learning Disorders, which includes dyslexia). Participants are welcome to bring questions. Participants will also learn about the partnership Edvance has with Kimberly Maich & Carmen Hall with regards to assessment (including psychoeducational) and ongoing consultation for student support.

Presented by: Sara Pot (Edvance), Carmen Hall (Special Education Apps), and Kimberly Maich (Exceptionally Yours)

Audience: K-8 Educators

Welcoming Students with Diverse Needs, Part 2: Inclusive Classrooms & Staff Collaboration

Monday, August 22, 2022 at 9:30 am Eastern

This session will share specific examples of what inclusion looks like in the classroom and how staff can collaborate to support students. How do we meet the diverse needs of our students and still meet the learning goals? How do we find time to meet and plan the support for our students? What does collaboration look like in your school? Staff from different schools will share examples of what works and what has not worked, and there will be time for participants to share & ask questions.

Presented by: Sara Pot and Edvance educators

Audience: K-8 Educators

Decolonizing and Indigenizing Education

Thursday, August 25, 2022 at 11:00 am Eastern

Understanding Indigenous Knowledges and how to incorporate these methodologies into your current context is not only vital in a reconciliation process but the pedagogies work toward a program based on collaboration, creativity, critical thinking, and communication

Learning Goals:

- Learn what decolonization and Indigenization means.
- Learn what are Indigenous Knowledges
- Learn ways to incorporate Indigenous Knowledges into curriculum

Presented by: Nicole Brouwer, North Toronto Christian School

Speaker Bio: Nicole Brouwer is the principal at North Toronto Christian School, a position she has held for 5 years. She is currently a Doctoral candidate at Western University in the K-12 leadership cohort.
Edvance Back to School Bootcamp 2022

Her doctoral work centers around land-based education with an Indigenous focus. Nicole is a member of the Garden River First Nations community, located just outside of Sault Ste. Marie and lives in Barrie, ON with her husband and two children.

Audience: All educators

Technology and Education

The Google Classroom Back in the (Real) Classroom

Monday, August 15, 2022 at 11:00 am Eastern

We developed skills and resources in Google Classroom to navigate the online learning environment, but Classroom was really designed to use in a face-to-face classroom. Google is not a work-around for giving tests and assignments but a suite of tools for building rich learning. It provides a variety of new ways to assess students as well as a platform for observing and assessing traditional student work. This session will provide specific examples of teaching and assessing in a variety of subjects including mathematics and social sciences. Some trouble shoot strategies will be considered.

Learning Goals:

- We are learning to use Google Classroom to develop rich learning experiences in a physical classroom.
- We are learning how to create non-traditional assessment using Google tools.

Presented by: Deborah Brooks, North Toronto Christian School

Speaker Bio: Deborah has taught high school for over 25 years at North Toronto Christian School. Her areas of experience include mathematics, physics, social science and interdisciplinary studies at all high school grade levels with a focus on grades 11&12. Her most recent areas of professional development include qualification as a Level 1 Google Certified Educator, and earning a Masters of Mathematics for Teaching degree from University of Waterloo. Over the years she has participated in setting standards for the EQAO mathematics assessment and worked in textbook development but is always happiest with students in the classroom.

Audience: Grade 9-12 educators

An Introduction to Scholastic Esports in Ontario

Thursday, August 18, 2022 at 9:30am Eastern

In this session you will be introduced to OFSEA (Ontario Federation of Scholastic Esports Associations) who will give a sense of the Esports landscape in Ontario. Hopefully the president of Esport Canada will also stop in to share some of what's happening nationally. The hope is that this session will give you some tools and some ideas which will help you begin an Esports program at your school. We'll also share a peek at the upcoming OFSEA Esports Calendar for 22/23.

Learning Goals:

- We are learning how an Esports program can benefit students' learning
- We are learning about the provincial and national Esports organizations
- We are learning how we can be involved in scholastic Esports

Presented by: John Templeton, Toronto District Christian High School

Audience: Grade 7-12 educators

Using Whiteboards for Collaboration and Assessment

Tuesday, August 16, 2022 at 1:30pm Eastern

We will look at three different whiteboard applications and examples of how they can be used in the classroom to support student to student collaboration, and inventive assessment.

Learning Goals:

- I will have a better understanding of three whiteboard apps and how they can be used.
- I will know how to create activities for group collaboration.
- I will be able to make a Jamboard reflection assessment.

Presented by: David Grills, Hamilton District Christian High School

Speaker Bio: David is a long time Bible teacher and Bible instruction mentor. David recently completed a master's in education leadership, but he continues to learn and develop his craft.

Audience: All educators

Assessment and Instruction: General

Peer-led Programming: The Key to Building Student Leadership, Scholarship, and Discipleship in Christian Schools

Monday, August 15, 2022 at 9:30 am Eastern

There is substantial evidence that peer-led programming like peer mentoring, coaching, and study groups lead to better personal and academic outcomes for students. Drawing on empirical data and practical examples of peer programs, attendees will learn about evidence-based approaches that can enhance student communication, build stronger school communities, and provide opportunities for the sharing of effective academic skills and faith. In addition, we will discuss how peer-led programs can provide valuable leadership opportunities while building a culture of discipleship in Christian schools.

Learning Goals:

- We are learning about the academic, spiritual, and leadership benefits of peer mentoring and coaching.
- Key components of effective training for student leaders in peer-led programs
- How peer programs can be modeled on biblical principles and practices will learn the features of Google Classroom.

Presented by: Kerrie Martin, Achieve on Purpose Education

Speaker Bio: Kerrie Martin is a teacher, trainer, and learning strategist with a passion for personal development and growth. Kerrie has spent most of his career dedicated to the process of learning as an educator in a wide variety of educational institutions and organizations including high schools, colleges, and one of the top universities in the world. In his current work, he teaches Life Skills Coaching at a GTA college, runs one of the largest university-based Supplemental Instruction programs in North America, and coaches individuals in leadership, communication, and productivity. Kerrie studied Human Psychology at the University of Aston in Birmingham, England, and completed his Master's degree in Human Services Counseling, Life Coaching at Liberty University in the United States. In his educational endeavours Kerrie has demonstrated a passion for understanding human behaviour so he can better serve others.

Audience: Grade 7-12 educators

Designing Projects for Grade 6-8 Science

Tuesday, August 23, 2022 at 1:30 pm Eastern

Project-Based Learning in the middle school science classroom can help keep students engaged, develop laboratory or technical skills, and cover multiple curriculum objectives. Designing a successful project requires enough flexibility to allow students to have choices along with the space to make mistakes and learn from them, but there also needs to be enough structure to keep everyone safe and ensure that projects are completed in a timely manner. In this workshop we'll look at examples of projects for different strands of the grade 6,7, and 8 Ontario curriculum and steps that teachers can take to plan for upcoming projects.

Learning Goals:

- I can design a science project that covers curriculum expectations and will keep students engaged and safe

Presented by: Beth Wilson, Oakville Christian School**Speaker Bio:** For the past 14 years Beth Wilson has taught grades 7 and 8 science at Oakville Christian School. A chemistry graduate of the BSc/BEd program at Brock University, Beth's passion for tying the scientific method into God's design has made science both challenging and fun for students.**Audience:** Grade 6-8 educators**Building Community Through Comprehensible Input in the French Classroom****Wednesday, August 17, 2022 at 11:00 am Eastern**

What is more engaging and compelling to students than to talk about themselves? In this session, French teachers will be introduced to Comprehensible Input strategies such as Card Talk and Special Student Interview. By having activities that center around genuinely getting to know our students, we can build classroom communities all while acquiring French.

Learning Goals:

- We are learning what it means to teach French using Comprehensible Input strategies.
- We are learning to shift our lens from practicing French to communicating in French.
- We are learning to follow our call as Christians to better love our neighbour by getting to know each other.

Presented by: Elodie Channa, King's Christian Collegiate**Speaker Bio:** Elodie Channa has been teaching Grade 9-12 Core French at King's Christian Collegiate since 2010. She is passionate about increasing language acquisition while creating welcoming spaces for students. Elodie earned her B.A. in French and B.S. in Biochemistry from the University of Rochester in NY. She also holds her B.Ed from OISE at the University of Toronto. She is a native French speaker born in France.**Audience:** Grade 7-12 educators

De-streaming Grade 9

Grade 9 Science: Planning for the New SNC1W Course

Monday, August 22, 2022 at 1:30 pm Eastern

An open discussion to exchange ideas about how to transition into the new de-streamed science 9 curricula.

Learning Goals:

- To develop a better understanding of the changes that have been made to the grade 9 science course.
- To collaborate and share some possible useful resources.
- To discuss how to approach the new course through a Christian lens.

Presented by: John Steadman, King's Christian Collegiate

Speaker Bio: John has taught grade 9 science at King's Christian Collegiate for the past 6 years. He has an Honours Bachelor of Science in Human Kinetics from the University of Guelph and Bachelor of Education from the University of Nipissing. He is a former Nationally ranked swimmer and has a passion for discussing science through the lens of "being in awe of God's Creation".

Erik has taught physics, mathematics, and science at King's Christian Collegiate for 11 years. During his time at Kings, He was the co-leader of their FIRST Robotics team for 8 years. Presently, he co-leads the STEM club and is a member of the R&D advisory board.

Audience: Grade 7-12 educators

De-streaming Grade 9 Canadian Geography: CGC1D with no CGC1P

Thursday, August 18, 2022 at 11:00 am Eastern

This session will be an opportunity to network with other teachers on ways in which we can offer diverse and engaging programming to our grade 9 Canadian Geography students while accommodating the needs of students formerly in applied courses. You will have the opportunity to contribute to a shared Google Drive folder and establish a community of support. This session is not limited to geography teachers. If you teach any de-streamed grade 9 or 10 courses you may find tips, tricks, ideas, and resources for how to meet diverse learning needs in one classroom.

Learning Goals:

- I can design a destreamed course that accommodates the diverse learning needs and skillsets of all students.
- I can create lessons, materials, and projects that support diverse learning styles.
- I will network with other teachers to build a community of support and shared resources.

Presented By: Laura Bailey, Niagara Christian Collegiate

Speaker Bio: Laura Bailey has spent the last two decades serving at Niagara Christian Collegiate in Fort Erie, Ontario. She started her career working in middle school, then with low-level English Language Learners, and has refined her skills in working with students with diverse learning needs in both academic and applied courses across grades 9-12. Currently, she teaches geography and humanities courses. She has extensive experience with both CGC1D and CGC1P, many times needing to teach both courses simultaneously in the same room. Over the years, Laura has worked closely with NCC's Special Education Resource team to develop practical accommodations for all students to find success at any grade level and in any subject.

Audience: Grade 9 -12 educators

De-streaming Grade 9 Language courses (ENG1D and FSF1D)

Thursday, August 25, 2022 at 1:30 pm Eastern

In this collaborative session, grade 9 language teachers are invited to network with each other on ways in which we can offer diverse and engaging programming to our grade 9 language students. We'll focus on accommodating the needs of students formerly in applied courses—ENG1P and FSF1P—in the ENG1D and FSF1D courses this coming year. Come with your own ideas and resources, and we'll establish a community of support for each other in de-streaming grade 9.

Learning Goals:

- We are learning to design a de-streamed course that accommodates the diverse learning needs and skillsets of all students.
- We are learning to create lessons, materials, and projects that support diverse learning styles.
- We are networking with other teachers to build a community of support and shared resources.

Presented By: Becky Styles and Naomi Zagala, Hamilton District Christian High School

Speaker Bios: Becky received her English and Education degree in 2014 from Redeemer University College. She began her teaching career in England and returned from over the pond to teach English at Hamilton District Christian High School in 2017. Her goal is to spark a love of learning in students and to promote the acquisition and development of critical thought. She also aims to inspire compassion and empathy in her students as they learn about the world around them. In her spare time, Becky loves to hike, play with her puppy, and teach yoga.

Naomi grew up in Hamilton, Ontario, and graduated with a Bachelor of Arts in French and a Bachelor of Education from Redeemer University in 2017. She began her teaching career at Milton Christian School, where she taught French and Language Arts, and now teaches French and History at HDCH. Naomi has also worked as an occasional teacher for the Hamilton-Wentworth and Halton District school boards. She loves languages and appreciates the humility that she has experienced when discovering new cultures and perspectives. In her spare time, she plays the bass guitar and loyally supports the Montreal Canadians.

Audience: Grade 9 -12 educators

De-streaming Grade 9 math (MTH1W) One Year In

Wednesday, August 17, 2022 at 1:30pm Eastern

In this collaborative session, grade 9 math teachers are invited to network with each other to review our

experiences in MTH1W and deepen our ability to offer diverse and engaging programming to our students. Once again, come with your own ideas and resources, and we'll deepen our community of support for each other in de-streaming grade 9 math in the new curriculum.

Learning Goals:

- We are learning to design a de-streamed course that accommodates the diverse learning needs and skillsets of all students.
- We are learning to create lessons, materials, and projects that support the new curriculum and diverse learning styles.
- We are networking with other teachers to build a community of support and shared resources.

Presented By: Rebecca Chee, North Toronto Christian School

Speaker Bio: Rebecca is a Math and French teacher at North Toronto Christian School. After graduating from teachers' college, she taught in Sweden for a few years where she was a math Head of Department and special educator. Her family moved back to Canada so her children could spend time with their grandparents, and both her husband and her are enjoying teaching in a Christian environment. Although math in Sweden is de-streamed, the educational practices are a bit different allowing Rebecca plenty of room to grow and learn alongside her colleagues this past year.

Audience: Grade 9 -12 educators

Pedagogy and Instruction: Literacy

Using Biographies, Memoirs, and Epistles to Build Language Skills

Monday, August 15, 2022 at 1:30 pm Eastern

Picture books, short fiction and poetry are common genres in language arts programs. The presenter will share how adding biographies, memoirs and epistles to the repertoire can add novelty while furthering multiple language arts goals. An inquiry lens is also offered that could be applied to other book studies.

Learning Goals:

- I can gain confidence with less familiar genres in the language arts classroom.
- I can strengthen my use of inquiry-friendly practices.

Presented by: Harriette Mostert, Laurentian Hills Christian School

Speaker Bio: Harriette Mostert has been an educator for fifteen years, earning an M.Ed. in school leadership in 2019. She has served as Vice Principal for Learning at Laurentian Hills Christian School in Kitchener, since 2019. She is passionate about providing meaningful learning opportunities to students of all ages and abilities. [I may ask another teacher at my school to co-lead. I will keep you posted.]

Audience: Grade 3-8 educators

Science of Reading and the Right to Read: Moving from Right to Reality

Wednesday, August 24, 2022 at 11:00 am Eastern

Learning to read is “a basic and essential human right.” (Right to Read report, Ontario Human Rights Commission, 2022) As educators, it is both our privilege and responsibility to meet the challenge. How do we best move from right to reality for every student? The Science of Reading explains the reading brain and the process by which our brains “crack the code” to read and write successfully. Join us for a SOR introduction/refresher, a look at the RTR Report, and an invitation to dive deeper into implementation in October!

Learning Goals:

- I will better understand the “reading brain” and the connections/pathways necessary for reading success, as determined by the body of research called Science of Reading.
- I will be introduced to the key findings and recommendations of the Right to Read report (OHRC).
- I will be invited to follow-up with a more extended (Primary/Junior!) learning and collaboration at the Edvance Gathering in October and given some tools for how to best prepare for that.

Presented by: Lisa Vandekuip, Doreen Breukelman, and Jacquie DeRaaf

Speaker Bio: Lisa Vandekuip is the Learning Resource Teacher at Beacon Christian School, St. Catharines. Doreen Breukelman is a Grade 1 teacher at Trinity Christian School, Burlington. Jacquie DeRaaf is a Grade 2/Reading Support (Primary) teacher at Trinity Christian School, Burlington.

Audience: Grade 3-8 educators

Pedagogy and Instruction: Math

Block-Based Coding with Scratch for Primary

Monday, August 22, 2022 at 11:00 am Eastern

Scratch is a free, block-based programming environment that is perfect for introducing code to the classroom. It is a great educational tool for building fun and creative projects, like video games, animations, digital art, and more. Scratch's slogan is "Imagine, Program, Share," and there's an entire online community behind it, where learners can explore projects by other "scratchers" and collaborate with others. In this workshop, we'll explore a variety of coding concepts and practices, while experiencing example Scratch lessons and becoming more familiar with the tool. We'll also cover topics like assessment, lesson planning, and going "unplugged" - in addition to sharing some awesome (free!) resources to help you get started with using Scratch in the classroom.

Learning Goals:

- To have a better understanding of what coding is, and why it's important.
- To become more familiar with Scratch as a teaching tool.
- To experience the satisfaction that comes from being a builder and not just a consumer of technology.

Presented by: Kim Koren and Steve Dawson, Canada Learning Code

Speaker Bio: Kim is a lifetime learner who always wants to know the how and the why. She's a graphic designer by trade, artistic by nature and an instructor by fate. As an ex-figure skater, she'll always be a dedicated coach for both kids and adults - both on and off the ice. Watching someone's eyes light up as they figure out they are capable of overcoming challenging obstacles is one of the most rewarding things in Kim's life.

Steve joined CLC in the spring of 2018, having previously enjoyed a career in television post-production. He brings his love of storytelling and audience engagement to every workshop... and also dad jokes!

Audience: Grade K-4 educators

Block-Based Coding with Micro:Bits for Junior/Intermediate

Tuesday, August 23, 2022 at 11:00 am Eastern

Looking for a way to put those micro:bits to use while connecting to course content? Challenge your learners to program a simple, yet fun game to learn the fundamentals of coding and improve their understanding of content you've been exploring in class!

In this session for educators, we will explore applications in computer science concepts, including variables, arrays, and generating random numbers. With a focus on effective pedagogical practice, participants will learn how to program a micro:bit to create a Heads-Up game that can be customized for various subject areas, including science, social science, mathematics, French, literacy and physical education. While participants will be primarily working with the MakeCode block-based editor, for those who would like an added challenge, a Python editor option will be provided. Additional challenges and extension ideas will be shared. Participants will leave with links to activities that can be incorporated into both online and onsite classroom environments.

Learning Goals:

- In this workshop, educators will apply coding concepts and identify curricular connections through building elements of a micro:bit heads-up project using the MakeCode editor.

Presented by: Kim Koren and Steve Dawson, Canada Learning Code

Speaker Bio: Kim is a lifetime learner who always wants to know the how and the why. She's a graphic designer by trade, artistic by nature and an instructor by fate. As an ex-figure skater, she'll always be a dedicated coach for both kids and adults - both on and off the ice. Watching someone's eyes light up as they figure out they are capable of overcoming challenging obstacles is one of the most rewarding things in Kim's life.

Steve joined CLC in the spring of 2018, having previously enjoyed a career in television post-production. He brings his love of storytelling and audience engagement to every workshop... and also dad jokes!

Audience: Grade 4-8 educators

Text-Based Coding with Python for Secondary

Wednesday, August 24, 2022 at 9:30 am Eastern

Python is a programming language: a tool for humans to communicate with the computer and with other humans! Python is very practical and is taught in thousands of schools and universities. It is great for building web apps, video games, manipulating data sets, and more!

In this workshop, we'll explore a variety of text-based coding concepts and practices, while experiencing an example lesson plan. You'll have the opportunity to practice your Python skills through building a safe password generator and will leave with some awesome (free!) resources to help you get started with using Python in the classroom.

Learning Goals:

- Educators will apply coding concepts and identify curricular connections through building a password generator with Python.

Presented by: Kim Koren and Steve Dawson, Canada Learning Code

Speaker Bio: Kim is a lifetime learner who always wants to know the how and the why. She's a graphic designer by trade, artistic by nature and an instructor by fate. As an ex-figure skater, she'll always be a dedicated coach for both kids and adults - both on and off the ice. Watching someone's eyes light up as they figure out they are capable of overcoming challenging obstacles is one of the most rewarding things in Kim's life. Steve joined CLC in the spring of 2018, having previously enjoyed a career in television post-production. He brings his love of storytelling and audience engagement to every workshop... and also dad jokes!

Audience: Grade 9-12 educators

Financial Personnel

Payroll 101

Wednesday, August 24, 2022 at 1:30 pm Eastern

Join us for a refresher on all things payroll – statutory holidays, vacation pay, government remittances and more. We'll also look at calculations for leaves of absence and short-term contracts and the taxable benefits related to health insurance and pension.

Presented by: Yvonne Weaver, Director of Finance at Edvance

Speaker Bio: Yvonne graduated from the University of Waterloo with a Bachelor of Arts (Honours, Accounting) after which she received her Chartered Accountant designation. She worked in public practice before becoming the financial administrator for Beacon Christian School in St. Catharines. In 2013, Yvonne became the financial administrator for Ontario Alliance of Christian Schools. Her role included processing daily banking transactions, preparing monthly financial statements, overseeing the banking plan portfolio, and insurance programs. Schools affiliated with Edvance find her to be an indispensable resource in providing support, coaching and advice in all areas of school finance and she willingly shares the knowledge and skills she has gained over the years with Edvance Christian school bookkeepers across the province. She believes that every school needs strong financial personnel to succeed and is glad to be part of that journey towards excellence.

Audience: All Financial Personnel

Expand Your Excel Expertise: Pivot Tables

Thursday, August 18, 2022 at 1:30 pm Eastern

Pivot tables are one of Excel's more powerful features. They allow you to extract data from a large data source and pull it into a compact table that can be changed dynamically. This workshop will look at the type and format of the data needed to produce a successful pivot table first and then move into creating the actual pivot tables themselves looking at various formats, filters, options, and slicers. Basic knowledge of Excel is required.

Presented by: Audrey Roorda, Financial Services Administrator at Edvance

Speaker Bio: Audrey earned a Bachelor of Arts degree with double major in accounting and business administration from Dordt College, Iowa, USA, and her Chartered Professional Accountant designation through the legacy Certified Managerial Accountants of Ontario program. Audrey is instrumental in developing Edvance's financial services program, providing leadership on cost-per-student calculations, statistical data, and accounting procedures. Audrey has developed an expertise in charity accounting and law as it pertains to independent schools as charities and communicates regularly with Edvance affiliate schools regarding the rapidly changing rules and regulations for school charities to ensure they maintain compliance with the Canada Revenue Agency in this increasingly complex field.

Audience: Anyone who works with Excel Data

Bootcamp Schedule At a Glance

	All educators
	Primarily for elementary educators
	Primarily for middle school and high school educators
	Primarily for high school educators
	Financial Personnel

Week 1

	Mon. Aug 15	Tues. Aug 16	Wed. Aug 17	Thurs. Aug 18
9:30 am	Peer-led Programming: The Key to Building Student Leadership, Scholarship, and Discipleship in Christian Schools	Welcoming Students with Diverse Needs, Part 1: Who is the student?	Teaching Social Emotional Learning through a Christian perspective	An Introduction to Scholastic Esports in Ontario
11:00 am	Google Classroom back in the (real) Classroom		Building community through Comprehensible Input in the French classroom	CGC1D with no CGC1P (Destreaming Grade 9 Canadian Geography)
1:30pm	Using biographies, memoirs, and epistles to build language skills, Grade 3-8	Using Whiteboards for Collaboration and Assessment	De-streaming Grade 9 math (MTH1W) One Year In	Expanding Your Excel Expertise: Pivot Tables

Week 2

	Mon. Aug 22	Tues. Aug 23	Wed. Aug 24	Thurs. Aug 25
9:30 am	Welcoming Students with Diverse Needs, Part 2: Inclusive Classrooms & Staff Collaboration	Planning for Adequate Retirement Income	Text-Based Coding with Python	Empowering and protecting kids in the digital age: Protecting from Porn Exposure, the Silent Pandemic
11:00 am	Block-Based Coding with Scratch	Block-Based Coding with Micro:Bits	Science of Reading and the Right to Read: Moving from Right to Reality	Decolonizing and Indigenizing Education
1:30pm	Grade 9 Science (Discussing the new SNC1W Curriculum)	Designing Projects for Grade 6-8 Science	Payroll 101	De-streaming Grade 9 Language courses (ENG1D and FSF1D)

